

## Design Emergency

- A Design Emergency project will focus around problems or challenges defined by the students and that are relevant to their world and experience.
- The students will work through a series of activities that will result in a number of solutions. The focus will be on the process of working collaboratively and engaging with design thinking methodology.
- As Design Emergency challenges are developed in the school they can encompass relevant syllabus outcomes in KLAs such as English, Science and Technology and HSIE.

To get the students started we have developed a few 'How might we' questions. This can be used as a springboard for identifying an issue. These are broad questions that will get more focused through the process.

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How might we improve the way we live in our home?

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How might we improve our school so it's a great place to learn?

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How might we make a local community a better place for kids?

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How might we create a more sustainable future?

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How might we learn from nature to improve our everyday lives?

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How might we improve the lives of people with disabilities and their families?

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How can fun help us change our behaviour?

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A school or class can run a Design Emergency in different ways and there is no fixed formula.

Here are some suggestions:

<p>Design Emergency condensed/ intense. 2 days</p>	<p>Run your Design Emergency over a few days or a week</p>	<p>Bring in a designer for a day to work with the students</p>
<p>Design Emergency unit based</p>	<p>Run your design Emergency as part of a unit.</p>	<p>Use our template to help you write units/programs incorporating Design Emergency</p>
<p>Design Emergency for a term</p>	<p>Run your Design emergency throughout a term integrating literacy elements/ science and tech etc</p>	<p>Create a relationship with a designer using email and skype.</p>
<p>Design Emergency event</p>	<p>Get an entire grade or your whole school for a Design Emergency event run over a day with lead up work completed.</p>	<p>Bring in some designers to work with students</p>